

REQUIREMENTS FOR GRADUATION

REGULAR CURRICULUM REQUIREMENTS

- Forty-four (44) credits are required for graduation. Thirty-six (36) credits of the above must include:
 - 8 credits of English: English I, English II, English III sequence and two additional English credits
 - 4 credits of Science: 2 credits of Biological Science and 2 credits of Physical Science
 - 6 credits of Mathematics: Algebra, Geometry, and Algebra 2 (or equivalent)
 - 5 credits of Social Studies: World History I (1 credit), World History II (1 credit), United States History (2 credits), Government and Politics (1 credit)
 - 8 credits of Physical Education: 6 credits of P.E., 1 credit of Health and 1 credit of Fitness I or Junior Leaders.
 - 1 credit of Consumer Education
 - 4 credits in any of the following departments: Art, Business, Foreign Language, Family and Consumer Sciences, Industrial Technology, or Music.
- All students must take the state-mandated assessment prior to graduation.
- Successful completion of Government or AP Government indicates passing of United States and Illinois Constitution requirements. Beginning with the class of 2020, completion of Government or AP Government will satisfy PA 99-0434 by including civics content requirements.
- All students must demonstrate grade-appropriate literacy skills on standardized assessments. Students scoring below predetermined levels will be required to take one or more reading support classes in addition to the eight (8) required English credits. Students receiving services through an IEP or ELL program may be exempt.
- No more than eight (8) credits composite total may be counted toward graduation from Physical Education, Health and Fitness I.
- Under certain circumstances (varsity athletes, college requirements, marching band students, medical certification) juniors and seniors may be exempted from physical education.
- Students in Class of 2023 and beyond must complete 25 hours of Service Learning. Class of 2022 and earlier must complete 24 hours of Service Learning.
- All students must complete the Free Application for Federal Student Aid (FAFSA) form or submit an approved waiver exempting student from this requirement.

SERVICE LEARNING REQUIREMENT

The purpose of the service learning graduation requirement is to prepare our students to play a vital role by actively participating in our community. Students must complete 25 hours of service learning for District 229 Oak Lawn Community High School as a graduation requirement. Students must have completed 25 hours of service learning by the start of Semester 2 exams to successfully meet the requirement and participate in the graduation ceremony. Students graduating early must have completed the 25 hours of service learning before they will be issued a letter of graduation. The letter of graduation is required to attend college during Semester 2 or prove completion of requirements to an employer. Diplomas are only issued after the graduation ceremony in May and will not be issued until the service learning requirement has been met.

STUDENT SERVICES

OLCHS provides a structured developmental counseling program to assist each student with the many decisions they must make during their high school years. Activities are offered at each grade level to assist students in the process of planning for the future.

9th Grade: All freshman attend a monthly seminar with their counselor during the first semester. Topics include academic success, test anxiety, sexual harassment, orientation to high school, self-awareness, conflict resolution, career exploration, and four-year plan of classes. Freshmen are also introduced to our post-secondary software. Students will utilize Naviance, our career and post-secondary awareness software. Students will utilize Career Cruising throughout their four years at OLCHS

10th Grade: All sophomores will meet with their counselors in seminars, discuss academic success and substance abuse prevention. Sophomores will utilize Naviance and become familiar with the Career/College Center in the Student Services office.

11th Grade: All juniors will attend seminar with their counselor during the year for four sessions. Topics include personal/social skills and career and college planning. Juniors utilize Naviance and the Career/College Center. They also take advantage of college representative visits.

12th Grade: All seniors will attend seminar during the year for five sessions to explore career, college planning, and personal/social skills for post-high school services. Seniors utilize Naviance and the Career/College Center.

Counselors meet with students in individual conferences to help with self-appraisal of skills and educational and career goal setting. Throughout the year, students are offered opportunities to meet with representatives of colleges and other post-high school educational programs. Materials located within the Career/College Center provide ready access to current information regarding careers and post high school educational opportunities. Programs are available to class groups through our computer network. Career Cruising will be used with students to provide guidance and information to help students make important career and education decisions. In addition, financial aid programs are offered to students and their parents

The final responsibility for making program decisions lies with the student and his/her parents. The role of the counselor is to assist students with acquiring skills that enable them to make intelligent decisions that will have a positive impact on their future