



SENIOR ENGLISH ELECTIVES



Full Year Courses

Transition to College English (Whole Year)

FOCUS

- ▣ Building on Writing and Reading Skills
- ▣ Building on Critical Thinking
- ▣ Creates “Day 1 Success” for College classes

BEST SUITED FOR STUDENTS WHO

- ▣ Intend to pursue higher education or do well on an entrance exam for entering the trades
- ▣ Would not otherwise place into COM-101 at MVCC



OTHER INFORMATION

A C or better indicates that you are ready for college level English classes and college level reading expectations at Moraine Valley Community College

AP Literature (Whole Year)

FOCUS

-Developing critical analysis skills and the ability to convey ideas through the spoken and written word.

BEST SUITED FOR STUDENTS WHO

- Are self-motivated and work hard
- Want to earn college credit
- Are willing to complete a significant amount of work to keep up with the course pacing



OTHER INFORMATION

College credit may be earned by success on the Advanced Placement exam in May

College Writing I and II

FOCUS

- Introducing structure and practice of writing college-level essays
- Practice with proper citations, organization of various essays, proper punctuation, and how to integrate research and literature into essays

BEST SUITED FOR STUDENTS WHO

- Can meet various deadlines for writing
- Are writers of all different levels
- Like to work in class and get immediate feedback from the teacher



OTHER INFORMATION

If you receive a C or better, you may earn three credit hours of college credit each semester. (College tuition fee required.)



One Semester Courses

Creative Writing

FOCUS

- Writing with imagination
- **Not** essay writing, but on personal writing, journaling, memoir writing, writing with figurative language, and writing fiction
- Grammar
- Sharing writing with peers
- Research project

BEST SUITED FOR STUDENTS WHO

- Are **self-starters** and **enjoy** writing
- Have self-discipline and are self-directed
- Are comfortable sharing personal writing with others
- Want an outlet for their creativity

QUOTE FROM A CURRENT STUDENT

“This is the class for you if you really want to improve your writing. If you don’t care about improving your writing, take a different elective for sure.”

Interpretation of Literature

FOCUS

- ▣ Focuses on the main philosophical idea: *What does it mean to be an individual in society?*
- ▣ Writing, reading, speaking and listening skills
- ▣ Making connections between text, self, world, all with historical context of literature in mind

OTHER INFORMATION

A research paper is required as well as a rigorous reading schedule.

BEST SUITED FOR STUDENTS WHO

- ▣ Are comfortable with a traditional novel study course (like English III) through small and whole class discussions
- ▣ Enjoy reading classics and contemporary works
- ▣ Are familiar with the writing process, high-level literary elements and willing to use creative expression

Literature and Film

FOCUS

- ▣ Analyzing film as another medium of storytelling
- ▣ Applying literary elements to a film, as well as written works
- ▣ Studying cinematic techniques and how they enhance the story
- ▣ Requires many writing assessments to analyze the film for literary ideas and devices

BEST SUITED FOR STUDENTS WHO

- ▣ Are creative and analytical
- ▣ Are willing to dig deeper into understanding literature and share interpretations in class
- ▣ Have demonstrated strong writing skills, as analysis makes up the bulk of assessments

Speech and Drama

FOCUS

- ▣ Performance-based in the areas of speech and drama
- ▣ Analysis, Writing, and Delivery of Monologues and Speeches
- ▣ Scenework, Improvisation, and Motivation

OTHER INFORMATION

As a performance-based grading class, students with attendance issues struggle greatly as they miss the instruction or assessment dates and are unable or unwilling to make them up. Some speeches include research components.

BEST SUITED FOR STUDENTS WHO

- ▣ Will listen, take direction from the teacher, and personally driven to do well
- ▣ Are **team players** and willing to take risks
- ▣ Are willing to be **vulnerable** and **supportive** of others
- ▣ Are ready to get up in front of the class and act and give speeches

Questions?

Ask your counselor

OR

Feel free to email jvazzana@olchs.org